# 18.212: Algebraic Combinatorics

Andrew Lin

Spring 2019

This class is being taught by **Professor Postnikov**.

# February 11, 2019

As MIT students, we probably know a lot about computer science.

#### Fact 1

The Bible of computer science is "The Art of Computer Programming" by Knuth, and a lot of the material of this class comes from it.

#### **Definition 2**

A queue is a data structure that is first in first out, while a stack is last in first out.

A queue contains one or several entries, and it's like a line: if you enter the line first, you will exit first. Meanwhile, a stack is like a pile of papers. Main idea: we can use these to sort permutations, and Catalan numbers will appear again!

# **Proposition 3**

The number of queue-sortable permutations of  $(1, 2, \dots, n)$  is equal to  $C_n$ .

What does it mean to be queue-sortable?

### Example 4

For n = 4, (2, 4, 1, 3) is queue-sortable. Put 2, then 4 in the queue, then put 1 in our list directly, take 2 out of the queue, put 3 directly, and then take 4 out of the queue.

But an example of something not queue-sortable is (3, 2, 1). We would have to put 3 in the queue and then 2, and that's bad because 3 comes out first.

# **Proposition 5**

The number of stack-sortable permutations of  $(1, 2, \dots, n)$  is also equal to  $C_n$ .

For example, (4, 1, 3, 2) is stack-sortable, since we put 4 in the stack, put 1 in the list directly, then put 3 and 2 in the stack and pop everything back out. But (2, 3, 1) is not stack-sortable.

The idea of sortability is related to the concept in combinatorics of **pattern avoidance**.

# **Definition 6**

Given a permutation  $w=(w_1,w_2,\cdots,w_n)$  of size n, where  $w\in S_n$ , the symmetric group, and a permutation  $\pi=\pi_1,\pi_2,\cdots,\pi_k$  of size  $k\leq n$ , we say that w **contains** pattern  $\pi$  if there exists a not-necessarily-consecutive set (**subsequence**) of entries  $w_{i_1},w_{i_2},\cdots,w_{i_k}$ , whose entries are in the same relative order as  $\pi$ . Meanwhile, w is  $\pi$ -avoiding if it does not contain pattern  $\pi$ .

For example, let w=(3,5,2,4,1,6). If  $\pi=(2,1,3)$ , then w does contain  $\pi$ .

# **Proposition 7**

Queue-sortable permutations are exactly those permutations that are 321-avoiding. Meanwhile, stack-sortable permutations are those that are 231-avoiding. Finally, for any pattern  $\pi$  of size 3, the number of  $\pi$ -avoiding permutations is  $C_n$ .

This is left as an exercise! By the way, we will not be required to solve all problems in a problem set, so some will be easier and some will be harder.

Time to move to the next topic! We're going to talk about partitions, Young diagrams, and Young tableaux.

#### Fact 8

Since the word "tableau" is French, we add an "x" to the end to make it plural.

# **Definition 9**

A **partition** of *n* is a list of integers

$$\lambda = (\lambda_1, \cdots, \lambda_e)$$

such that  $n = \lambda_1 + \cdots + \lambda_e$ , the  $\lambda_i$ s are weakly decreasing, and all  $\lambda_i$  are positive integers.

We're talking about partitions, not compositions, so order doesn't matter. It's just by convention that people write them this way!

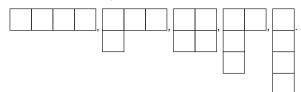
#### Example 10

Since 4 = 1 + 1 + 1 + 1 + 1 = 2 + 1 + 1 = 2 + 2 = 3 + 1 = 4, there are 5 partitions of 4.

# **Definition 11**

A **Young diagram** is a shape where there are rows of  $\lambda_1, \lambda_2, \cdots$  boxes that are left-justified. A similar term, Ferrers shapes, refers to similar diagrams with dots instead of boxes.

Here's what the Young diagrams look like for the partitions of 4:



# **Definition 12**

A **Standard Young Tableau** (SYT) is a way to fill in the boxes of a Young digram with numbers  $1, 2, \dots, n$  (without repetition) such that the numbers are increasing across rows and down the columns.

For example, if  $\lambda = (4, 2, 2, 1)$ , our tableau looks like  $\Box$ . By abuse of notation, we'll use  $\lambda$  for the Young diagrams

as well, and here's an example of a Young diagram:

1	3	4	7
2	6		
5	9		
8			

# **Definition 13**

Let  $f^{\lambda}$  be the number of standard Young tableaux of shape  $\lambda$ .

#### Lemma 14

For  $\lambda = (n, n)$ , the number of standard Young tableau is

$$f^{(n,n)}=C_n.$$

*Proof.* Given a Standard Young Tableaux, construct a sequence  $\varepsilon_1, \cdots, \varepsilon_{2n}$  such that

$$\varepsilon_i = \begin{cases} + & \text{if } i \text{ is in the first row} \\ - & \text{if it is in the second row} \end{cases}.$$

These are exactly the sequences that correspond to Dyck paths! For example, the following Young tableau corresponds to the Dyck path (+, +, -, +, -, -, +, +, -, -):

1	2	4	7	8
3	5	6	9	10

Any Young tableau will correspond to a path, since we always have at least as many integers in the top row as the bottom, and any path will correspond to a Young tableau: just write it out!

So we have a nice formula for  $f^{(n,n)}$ : we can think of these Young tableaux as an extension of the Catalan numbers. Is there a nice formula for f in general?

# **Theorem 15** (Hook Length Formula: Frame, Robinson, Thrall)

The number of standard Young tableaux for a partition  $\lambda$  is

$$f^{\lambda} = \frac{n!}{\prod_{x \in \lambda} h(x)}$$

where h(x) are the **hook lengths**; that is, the number of squares in a hook that goes to the right and down from square x. The **arm** is the length of the horizontal component not including x, and the **leg** is the length of the vertical

# component not including x.

For example, this hook has length 6, arm length 2, and leg length 3:



# Example 16

Take the partition  $\lambda = (3, 2)$ , so the Young diagram looks like



The possible Young tableaux are

1	2	3	. 1	2	4	. 1	2	5	. 1	3	4	. 1	3	5
4	5		3	5		3	4		2	5		2	4	

Meanwhile, here are the hook lengths for each square in the tableau:

By HLF, the number of possible standard Young tableaux is indeed

$$f^{\lambda} = \frac{5!}{4 \cdot 3 \cdot 1 \cdot 2 \cdot 1} = 5$$

as expected. There are many proofs of the Hook Length Formula, and it initially comes from representation theory. However, now there is a probabilistic proof using random walks, which we will cover later!

MIT OpenCourseWare <a href="https://ocw.mit.edu">https://ocw.mit.edu</a>

# 18.212 Algebraic Combinatorics Spring 2019

For information about citing these materials or our Terms of Use, visit: <a href="https://ocw.mit.edu/terms">https://ocw.mit.edu/terms</a>.