

## Facilitator Resources

After your presentation, students will likely have follow-up questions. This document serves as a “one-stop shop” for any climate quandary: scientific, economic, or otherwise.

Please familiarize yourself with these resources so that, even if you can’t answer a question, you can send students credible information on climate change. Alternately, you can set an example in real-time, by looking up the answer while your audience watches.

Learn more about...

<a href="#"><u>Climate impacts on your state.</u></a>	[States at Risk]
<a href="#"><u>Climate impacts on your region.</u></a>	[National Climate Assessment 2018]
<a href="#"><u>How we know climate change is real.</u></a>	[NASA]
<a href="#"><u>What’s causing climate change.</u></a>	[NASA]
<a href="#"><u>Climate myths and why they’re wrong.</u></a>	[Skeptical Science]
<a href="#"><u>The companies spreading climate myths.</u></a>	[Exxon Knew]
<a href="#"><u>The people spreading climate myths.</u></a>	[Skeptical Science]
<a href="#"><u>Solutions to climate change.</u></a>	[Project Drawdown]
<a href="#"><u>Carbon pricing.</u></a>	[World Resource Institute]
<a href="#"><u>Climate actions people are already taking.</u></a>	[The YEARS Project]
<a href="#"><u>How to talk about climate change.</u></a>	[Alliance for Climate Education]

Guide to answering questions:

1. Listen to the whole question to ensure you understand it.
2. Repeat / rephrase as needed, so others understand it, too.
3. Think to construct an answer that is brief and to the point.
4. Answer to the whole audience, keeping eye contact with all.



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